



Reading Theologically (Foundations for Learning)

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Reading is one of the basic skills a student needs. But reading is not just an activity of the eyes and the brain. Reading Theologically, edited by Eric D. Barreto, brings together eight seminary educators from a variety of backgrounds to explore what it means to be a reader in a seminary context—to read theologically.

Reading theologically involves a specific mindset and posture towards texts and ideas, people and communities alike. Reading theologically is not just about academic skill building but about the formation of a ministerial leader who can engage scholarship critically, interpret Scripture and tradition faithfully, welcome different perspectives, and help lead others to do the same.

This brief, readable, edited volume emphasizes the vital skills, habits, practices, and values involved in reading theologically. Reading Theologically is a vital resource for students beginning the seminary process and professors of introductory level seminary courses.

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