



Teaching Thinking Skills Across the Early Years: A Practical Approach for Children Aged 4 - 7 (Nace/Fulton Publication)

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This book helps teachers incorporate problem-solving and thinking skills into the National Curriculum at the Foundation Phase and Key Stage 1, in line with QCA and DfES recommendations. It presents a range of activities for children aged 4-7 years, all of which have been tried and tested in classrooms. The ideas are cross-referenced with the Learning Objectives of the National Curriculum, and are enhanced with samples of children's work.

It provides sections on the core subjects of literacy, numeracy and science, and ideas for project work across the curriculum.

This book is aimed at teachers at the Foundation Phase and Key Stage 1. Teacher trainers, student teachers, teaching assistants, parents and all those working in early years settings will find it equally useful.

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