



How to Differentiate Learning: Curriculum, Instruction, Assessment (In A Nutshell Series)

Robin J. Fogarty, Brian M. Pete

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Learn how to boost students' success with a differentiated instructional approach!

The authors introduce the elements of the differentiated learning model and provide ways for educators to teach to the brain by considering student readiness levels, interests, and learning styles as they design instruction for K–12 classrooms. You will find guidelines and approaches for adjusting the curriculum, lessons, or assessments to offer entry points for all students. This practical text examines ways to:

- Prepare for differentiated instruction
- Identify students' individual needs
- Engage students with cooperative learning and inquiry-based lessons
- Develop differentiated curriculum and assessment models

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