



Facilitating Authentic Learning, Grades 6-12: A Framework for Student-Driven Instruction

Laura L. R. Thomas

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Your single-best way to nurture higher-order thinking

With all the pressure to accelerate instruction, how can we possibly find the time to encourage students to do some serious thinking? With *Facilitating Authentic Learning*, Laura Thomas provides the answer: through constructivist, experiential teaching methods. Grade 6–12 teachers will learn how to:

- Plan learning experiences that teach content and process at the same time
- Assess students' development of 21st-century skills
- Coach students to do the hard work of authentic learning while providing support
- Teach reflection techniques that help students learn from experiences and mistakes

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