



# Windows on Mathematical Meanings: Learning Cultures and Computers (Mathematics Education Library)

*Richard Noss, Celia Hoyles*

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**Windows on Mathematical Meanings: Learning Cultures and Computers (Mathematics Education Library)** Richard Noss, Celia Hoyles

This book challenges some of the conventional wisdoms on the learning of mathematics. The authors use the computer as a window onto mathematical meaning-making. The pivot of their theory is the idea of webbing, which explains how someone struggling with a new mathematical idea can draw on supportive knowledge, and reconciles the individual's role in mathematical learning with the part played by epistemological, social and cultural forces.

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