



Language Dominance in Bilinguals: Issues of Measurement and Operationalization


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With contributions from leading scholars of bilingualism, *Language Dominance in Bilinguals* is the first publication to survey different approaches to language dominance, along with suggested avenues for further research. It illustrates how a critical approach to the notion of language dominance, as well as its operationalisation and measurement, can provide new insights into this burgeoning area of research. Drawing on adult and child data from a variety of language pairs, the chapters discuss how language dominance is to be conceptualised and distinguished from such related constructs as language proficiency and language competence. This volume is the first of its kind to present an overview of different approaches to language dominance from across the theoretical spectrum, as well as suggested avenues for further research. Accessibly written, *Language Dominance in Bilinguals* is a valuable new addition to the field and essential reading for students and scholars working in bilingualism, speech therapy and education.

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