



# Internationalizing Teacher Education in the United States

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As countries become increasingly interdependent, student populations in the United States are becoming more culturally diverse. These students' transnational perspectives present significant challenges to teachers, but a disconnect exists between the skills teachers need and those provided to them by colleges of education. As teacher preparation programs continue to cater to historic models of diversity, the programs show a glaring lack of recognition for the recent changes in school and community populations.

*Internationalizing Teacher Education in the United States* examines the impact of globalization on teacher education in the United States, explains the current barriers to teacher education becoming more internationally minded, and presents possible solutions for teacher education programs to consider. Other books address the multi-national challenges faced by American education in the 21<sup>st</sup> century, but this book takes it one step further, offering teacher educators practical and theoretical explorations of their vital role in the education of contemporary student populations in the United States.

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