



Die Leselehrmethode: "Wort-Welt-wir" (German Edition)

Petra Hoffmann

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Studienarbeit aus dem Jahr 2008 im Fachbereich Deutsch - Pädagogik, Didaktik, Sprachwissenschaft, Note: 1,00, Technische Universität Dresden (Institut für Schulpädagogik und Grundschulpädagogik),
Veranstaltung: Didaktik des Schriftspracherwerbs und Erstleseunterrichts, Sprache: Deutsch, Abstract: „Wie heißt das wohl?

Wie nennt man das?

Wo kommen die Wörter her?

Wachsen sie

auf fernen Inseln

und segeln zu uns

übers Meer?

Fallen sie

vom Himmel herab?

Schneidet man sie

von der Rolle ab?

Alle Wörter erzählen Geschichten.

Sie wohnen in Liedern

und kleinen Gedichten.“

(UNI Erfurt (SS 2004), S. 1).

Dieses Gedicht von Ute Andresen lässt sich gut an den Anfang eines Elternabends zur Leselernmethode „Wort-Welt-wir“ stellen. Das Zitat verdeutlicht den Kerngedanken der Methode, alle Kinder mit ihren ganz individuellen und unterschiedlichen Lernvoraussetzungen sollen von Anfang an und ohne Fibel das Lesen so erlernen, dass die Schriftsprache für sie einen Sinn erhält. Dabei baut Ute Andresen auf das natürliche Interesse der Kinder an der Schrift, bzw. an den Geschichten, Märchen und Abenteuern die sie selbstständig lesen und schreiben möchten, auf.

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