



Using Formative Assessment to Differentiate Middle School Literacy Instruction: Seven Practices to Maximize Learning

Leslie E. Laud, Pooja Patel

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Formative assessment and differentiated instruction made manageable

We all recognize the countless benefits of differentiated instruction. The challenge is in its implementation. This start-to-finish guide will show you how through formative assessment and seven classroom-tested practices for maximizing student learning. Packed with vignettes, sample worksheets, and charts, this toolkit demonstrates how to:

- Establish new classroom norms
- Involve students in the use of assessment data and feedback to inform their next steps
- Clarify end-of-unit criteria to help map learning progression
- Apply assessment data to grouping students for tiered activities
- Differentiate assignments based on student readiness, characteristics, and interest

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